

### Things I need to remember:

Reading books can be changed every day, if they have been read.  
Just pop them in the tray in the classroom.

**Children who read to someone at home 3 times per week  
will earn 3 Castle Coins!**

**Please record in reading record.**

Monday	Book bag with reading book and reading record <b>PE kit including trainers or plimsolls.</b>
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record <b>PE kit including trainers or plimsolls.</b>
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

### Class dates to remember

On February the 1<sup>st</sup> we will be having our school Christmas treat with all of our class attending the cinema.

### Homework

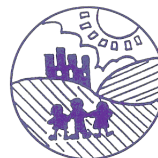
#### Comprehension

Comprehension sheets can be recorded in reading records, as reading to parents.

	Given:	Returned the following:
Monday	<b>New Spellings</b>	Monday (for test)
Tuesday		
Wednesday	Comprehension sheet	Wednesday
Thursday		
Friday	Maths	Friday

Please note additional homework linked to topic may be given, just because the children want it!

Spring 1  
Issue



Learners for life...

# Castle View Primary

## Once Upon a Time...



## Class: Aspire

Teacher: Mrs Edwards

Teaching Assistants: Mr Rees and Mrs Taylor.

## We are learning:

### **Literacy** (*Reading and Writing*)

**Phonics:** The children are split into groups to practise their phonemes and use them in their reading and writing.

**Bean fact file diary:** We will explore the needs of a plant and explore this by carrying out experiments.

**Story Writing:** We will read traditional tales and write story narratives.

**Commands:** We will write some instructions for Jack so he can plant a bean.

**Big Write:** We will be writing our own traditional tale in a big write at the end of term.

### **Communication and Language** (*Speaking and Listening*)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

### **Physical Development** (PE)

We will perform simple dance movements and discover the core strength of our body through practicing balance techniques.

### **PSED** (Personal, Social and emotional Development)

Through traditional tales, we will explore the story 'problems' for characters and discuss how we could solve these and similar problems from our own experiences.

### **Our learning is around traditional stories and tales.**

### **Our topic will begin with the Super Story Tent!**

### **Expressive Arts and Design**

(*Art, D&T and Music*)

We will be learning how to cross and line stitch as well as add decoration to make puppets.

We will be developing a pop-up book using levers and sliders to show the growth cycle of a bean plant.

We will explore colours and create a dragon painting.

### **Mathematics**

We will revise addition and subtraction focusing on mental methods of calculation through money.

Revisit place value and cover missing numbers.

We will be revisiting facts for the 2 and 5 times tables and learning the 10 and 3 times tables.

We will be learning about mass and using weighing scales.

We will be using our knowledge 3d shapes and explore their properties.

### **Understanding of the World**

(*History, Geography, Science, RE, ICT*)

We will learn how to plant a bean plant and investigate the best conditions for growth.

We will learn about the basic needs of plants and carry out a range of experiments to test this.

Using animation software, we will create the stages of bean plant growth.