

Things I need to remember:

Reading books can be changed every day, if they have been read.
Just pop them in the box in the classroom.

**Children who read to someone at home 3 times per week
will earn 3 Castle Coins!**

Please record in reading record.

Monday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

Class dates to remember

No dates at this point, however please read the monthly school Newsletter carefully in case there are any important dates for your diary.

A date for the trip to Flamborough is T.B.C.

Homework

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday	Comprehension	
Thursday		
Friday	Maths	Friday

Please note additional homework linked to topic may be given, just because the children want it!



Learners for life...

Summer
2 Issue

Castle View Primary

Buckets and Spades



Class: Aspire

Teacher: Mrs Edwards
Teaching Assistants: Mr Rees
and Mrs Taylor

We are learning:

Literacy (*Reading and Writing*)

Phonics: The children are split into groups to practise their phonemes and use them in their reading and writing.

Newspaper article: We will be following the news linked to naming the new polar research ship and writing our own newspaper article based on this.

Letter: We will look at survival stories and training videos from the RNLI and write to thank the RNLI for visiting, for their hard work and for their bravery.

PSED (Personal, Social and emotional Development)

Through R.E. we will be learning about inspirational people and discussing who is an inspiration to us and why.

Mathematics

We will be using positional and directional instructions in map work to learn about the five oceans.

We will be measuring distances through an experiment on the best position to place an emergency bell for the RNLI.

We will collect and interpret data on the favourite part of the seaside trip.

We will revise 'borrowing' and 'exchanging' through addition and subtraction and begin to introduce 3 digit numbers.

We will be solving problems with addition and subtraction.

We will be learning the three times tables.

Our learning is around the topic 'Buckets and Spades' ... the seaside and RNLI

Our topic will include a trip to the seaside.

Communication and

Language (*Speaking and Listening*)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

Expressive Arts and Design

(*Art, D&T and Music*)

We will be collaging shapes, textures and different tones for a seaside landscape picture.

We will be learning a range of seaside songs and chants through which we will learn about beat, rhythm and pitch.

Understanding of the World

(*History, Geography, Science, RE, ICT*)

We will be investigating waterproof materials and which ones are suitable for making a uniform for the RNLI.

We will be investigating living things found in rock pools and the micro-habitats within these.

We will name and identify the worlds 5 oceans.

We will be investigating sound at different distances to find out where is best to place an RNLI emergency bell.

Physical Development (PE)

We will be practising our running, jumping, throwing and catching skills in games and practising the races for Sports Day.

We will be taking part in a yoga session every week to develop flexibility, balance and relaxation techniques.