

Things I need to remember: **Reception only**

Children will be working inside and outside each day so please ensure
they are suitably dressed for the weather.

Monday	Reading Book and Record Return Homework
Tuesday	Reading Book and Record
Wednesday	Reading Book and Record (Morning) Music Time! Singing with Mr Sparks
Thursday	Reading Book and Record
Friday	Reading Book and Record

Dates to remember

21st May – Elmer Day – Children to wear bright coloured clothing for our Elmer day celebrations

Homework: Reception Children

Homework will be sent out on a Monday and needs to be returned the following Monday - this will be phonics based homework.

Reading - Reading books can be changed every day if they have been read.
Just pop them in the basket in the reception's room.

Children who read to someone at home 3 times per week will earn a Castle Coin and 5 times per week will receive 2 Castle Coins
Please record all reading in their reading record.

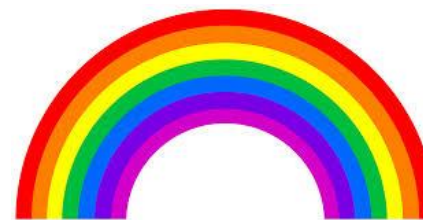
Summer 2
Under the Sea



Learners for life...

Summer 1
Art Attack

Castle View Primary Colours



Little Explorers

Teacher: Miss Wilton
Teaching Assistants: Miss Sharkey,
Mrs Taylor and Miss Parsley

Physical Development (PE)

- Recognise dominant hand ready for writing
 - Form letters correctly
 - Use correct tripod grip to hold pencil
- Use different tools with increased control – e.g. scissors
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Communication and Language

(Speaking and Listening)

- Learn new words through play and stories
 - Build a wider vocabulary through play
 - Answer who, where and why questions.
 - Learn the names of different objects
 - Add storyline to play
 - Listen with increased attention

PSED (Personal, Social and Emotional Development)

- Select resources independently
 - Work with others in class
 - Share resources with friends
- Talk about own needs and wants
- Use negotiation to solve conflicts
- Talk about how people are the same and different

Expressive Arts and Design

(Art, D&T and Music)

- Use a range of different media to create different effects – e.g. chalk, paper mache, balloons, candle wax and paint.
- Manipulate different materials to create planned effects – e.g. moulding playdough,
- Experiment with different colours – mix different colours and shades from poster paint and block paint
- Retell known stories using different props

Colours

What our topic will end with:

Elmer Day Celebrations –
21st May 2015

Children to come dressed in bright coloured clothing

Mathematics

- Compare the weight of 2 or more items
- Compare the length of 2 or more items
- Count objects using 1:1 correspondence
 - Match quantity to numerals
 - Copy or create a repeating pattern
- Create a chart to show favourite colours
- Recognise 2D shapes and use them in pictures
- **Recognise addition and subtraction calculations**
 - **Find 1 more and 1 less**
- **Recognise the names and properties of 2D and 3D shapes**

Literacy (Reading and Writing)

- **Phonics – Group 1 –learn 2 sounds each week and blend these sounds to make words. (s,a,t,p,i,n, m,d,g,o,c,k)**
- **Group 2 – Read CCVC (eg frog, fresh) words and write them in sentences**
- Letter of the week – Nursery children – p,i,n,m,n,g
- Topic related texts we will be sharing – The Blue Balloon, The Red Rocket and Rainbow Jelly, Monsters Love Colours, The Day the Crayons Quit, A Rainbow of my Own, Elmer.
- Give meaning to the marks they make
 - **Write in sentences independently**
 - **Write short letters and invitations**

Understanding of the World

(History, Geography, RE, ICT)

- Use age related software related to the topic
- Know about different fruits and how they grow
- Use own experiences about playing in the sand and going to a seaside to add a story line to their play.
- Use own experience of parties to create Elmer day celebration.
- Talk about dissolving when making jelly.

Writing in Bold – Reception only