

Things I need to remember:

Please read with your child as often as possible, but at least 3 times every week, to support them in making progress. Many children have moved up a book band recently; let's keep up the great reading practise!

Reading books can be changed every day, if they have been read. Just pop them in the 'books for changing' tray in the classroom.

Children who read to someone at home 3 times per week will earn 3 castle coins.

Please record in reading record.

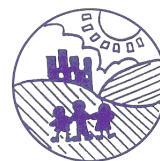
Monday	Book bag with reading book and reading record PE kit including trainers or plimsolls. <i>Reading club if you haven't read 3 times at home during the previous week.</i>
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

Please don't forget to come in every morning at 8.50am to help your child with their morning work.
We are very grateful for your support.

Homework

	Given:	Returned the following:
Monday	New Spellings	Ready for test today
Tuesday		
Wednesday		
Thursday		
Friday		

Spring 2
Issue



Learners for life...

Castle View Primary

Fire, fire!



The Great Fire of London

Class: Little Stars

Teacher: Miss Gooch

Teaching Assistants: Miss Sharkey

We are learning:

Literacy (*Reading and Writing*)

Phonics – the children practise their phonemes and use them in their reading and writing. We will also be practising spelling patterns and suffixes

Poetry: We will be using adjectives to describe fire, and make shape poems.

Story writing: We will be reading and writing a Fireman Sam story 'A gift for Mum'.

Non-fiction: We will be reading information books, and the eye-witness account from Samuel Pepys, about The Great Fire of London, and writing diary entries.

Communication and Language

(*Speaking and Listening*)

Each child will continue their work with their perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class. We have lots of opportunity in class to talk about our ideas on what we know, what we want to know, and what we have learnt!

Physical Development (*PE*)

We will be learning dance moves and control through our dance Unit in PE which will be 'The Great Fire of London' dance. The Unit will include dancing to music tracks which encourage the children to develop their imagination in their movement to dance like the moving flames.

PSED (*Personal, Social and emotional Development*)

We will be establishing safety rules for fire, such as never playing with matches or lighters, and learning the 'Stop Droll Roll!' safety idea. We will learn what it was like to live in London 350 years ago when it was The Great Fire of London. We will also learn about what to do in an emergency if children ever see a fire.

Fire, Fire

**Our topic will end with:
Re-enacting the Great Fire of London
using model Tudor buildings.**

Expressive Arts and Design (*Art, D&T and Music*)

We will be creating tones of orange in our art work using paint to create fire colours. We will also be using textiles to create fire art work, through weaving pictures. We will be building Tudor houses ready for our re-enactment of the Great Fire of London. In our music lessons we will be singing 'London's burning', and developing the song into rounds, and lastly adding percussion to accompany our singing.

Mathematics

We will be learning how to group objects together in sets of 2s, 5s and 10s, and then how to count the sets, realising that it is easier and more efficient to count in groups rather than one at a time. We will also be learning how to share out groups of objects into smaller, equal groups. We will be learning about Mass, how to weigh things using scales, and the words used to describe the weight of things. We will be revisiting our work on addition and subtraction, counting on and back to work out the answers to problems. We will also be learning how to tell the time so we are able to read o'clock and half past times.

Understanding of the World (*Science, History, Geography, RE, ICT*)

We will be focusing on History, to learn about The Great Fire of London. Through this we will learn about the buildings, key facts, and what it was like to live in London 350 years ago. We will carry out an investigation in science to find out what happens when different materials catch fire. In our ICT lessons we will be creating animated pictures of fires.