

Things I need to remember:

Please read with your child as often as possible.

It's so wonderful to see their confidence growing in their reading!

Reading books can be changed every day, if they have been read. Just pop them in the middle tray of the trolley in the classroom.

Children who read to someone at home 3 times per week will earn 3 Castle Coins.

Please record in reading record.

Monday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

Please don't forget to come in every morning at 8.50am to help your child with their morning work.

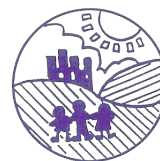
We are very grateful for your support

Homework

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday		

Food Journal: Your child will bring home a food journal during the second week of term. Please help them to fill this in during the week and keep it in their book bags to help feed in to work we will be doing in class.

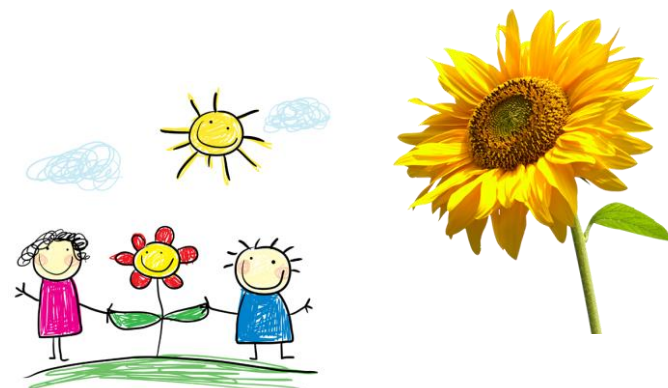
Summer 1
Issue



Learners for life...

Castle View Primary

Growth and Green fingers



Class: Little Stars

Teacher: Mrs Eason
Teaching Assistants: Miss Sharkey

We are learning:

Literacy (*Reading and Writing*)

Phonics – the children are split into groups to practise their phonemes and use them in their reading and writing. We will also be practising spelling patterns.

Instructions: We will be reading, and then writing our own instructions for 'How to grow a cress head' to help us in our Science work.

Story writing: We will be reading and writing a story 'Oliver's Vegetables, and 'Handa's Surprise'.

Diary: We will be keeping a food journal of the different foods we eat throughout a week.

Communication and Language (*Speaking and Listening*)

Each child will continue their work with their perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class. We have lots of opportunity in class to talk about our ideas on what we know, what we want to know, and

Physical Development (*PE*)

We will be developing our skills of balance and control through our Gym Unit in PE. The Unit will include using apparatus in the hall as well as floor work, both individually and with partners. We will also be continuing our yoga sessions with Jane Collins our yoga teacher.

PSED (*Personal, Social and emotional Development*)

We will be learning about the importance of eating a balanced and healthy diet through recording what we eat during a week in our food journals. We will learn about caring for plants, and how to grow and look after them.

Growth and Green Fingers

**Our topic will end with:
Growing our own sunflower seeds...
Who can grow the tallest sunflower?**

Expressive Arts and Design (*Art, D&T and Music*)

We will be learning about primary and secondary colours in art, through creating our own colour wheels. We will use this knowledge to mix our own colours for vegetable printing and still life painting. We will explore the work of Van Gogh and produce sunflower art work in the style of Van Gogh.

Mathematics

We will be learning about the place value of numbers between 1 and 20, and learning how many 10's and 1's are in each number.

We will be learning about fractions, focusing on quarters, and finding quarters of numbers, shapes and lengths.

During week 3 we will be comparing and measuring the volume and capacity of different containers, using non-standard and standard units. In addition and subtraction, we will learn about recording number sentences and working out the corresponding subtraction fact to an addition fact. Towards the end of the term we will be learning about position and direction, and understanding and using words related to direction and movement.

Understanding of the World

(*Science, History, Geography, RE, ICT*)
We will be learning how to grow cress, by making our own 'cress heads'. We will be exploring what plants grow in our gardens and learn to name and label the different parts of a plant. We will also discover how the water travels to the whole of the plant through a science experiment. We will be growing our own sunflower seeds to take home.