

Things I need to remember:

Reading books can be changed every day if your child has read the book with good fluency and it has been thoroughly understood. Make sure your child places it in the 'books for changing' basket in the classroom.

Your child will receive 3 castle coins for reading 3 times a week at home. This must be recorded and signed by an adult in their reading records.

Monday	Swimming Spelling test
Tuesday	
Wednesday	
Thursday	PE
Friday	Enrichment

Homework

	Given:	Returned the following:
Monday	Spellings	Tested the following Monday
Tuesday	Curriculum homework	To be handed in the following Tuesday
Wednesday		
Thursday		
Friday	Maths homework	To be handed in by the following Friday.

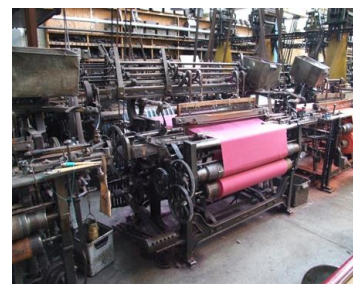
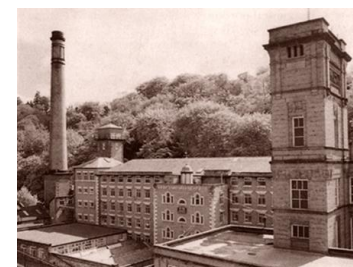


Learners for life...

Autumn 1 Issue

Castle View Primary

Marvellous Matlock Bath



Class: Wisdom

Teacher: Miss Harris
Teaching Assistants: Mrs Taylor
Mrs Goodall



We are learning:

Maths

Number and Place Value

Count in multiples of 4,8,50 and 100

Find 10 or 100 more or less

Compare and order numbers up to 1000, along with writing them in both number and word form.

Addition and Subtraction

Mentally add and subtract numbers (3 digit and 1s, 10s and 100s)

Using column addition and inverse operations.

Physical Education

Swimming (Monday pm)- Children will need to bring a towel and swimwear of a dark colour (one-piece for girls and swimming trunks for boys).

Invasion games (Netball) - Develop movement of the ball and pivoting. Develop passing and shooting techniques. Consider skills & tactics in game situations.

English

Tourism leaflet - Identify key features of an information text e.g. headings, sub-headings, photos, maps. Identify persuasive language and discuss the impact on the reader. Plan & write a tourist information leaflet on Matlock Bath.

Diary of a mill worker - Read a diary extract, retrieve and infer information from the text. Children to form their own opinions of what it would have been like to have worked in the mills as a child. Write a diary of a child who worked in the mills.

Biography of Richard Arkwright - Why was he important to the cotton industry? Would you have liked to have known him? If you had had the chance, what would you have liked to ask him? Plan and write a biography on Richard Arkwright.

Our Learning is around the topic...**Marvellous Matlock Bath**

Art and Design Technology

We will be learning to observe and draw the landscape of Matlock Bath using pencil and oil pastels, as well as investigating patterns in weaving using a variety of materials.

We will be exploring the formation and patterns of fossils through 3D clay sculpture.

Science - Rocks

We will be learning to compare and group different kinds of rocks according to their appearance and physical properties. We will also be using the terms metamorphic, igneous and sedimentary when describing rocks and state some of the similarities and differences.

We will be learning how to describe the process of sedimentation and how sand and other types of rocks are separated, along with understanding how fossils are formed and where they can be found.

We are going to investigate the properties of rocks and which type of rocks fizz and omit gases when vinegar is added.

Geography

We are going to learn how to use maps to identify and locate counties in Britain, as well as identify and map the physical and human features of Matlock Bath. We will also learn how to recognise and use the symbols in an ordinance survey map.

History

In History we will be looking at the significance of the cotton industry on Matlock Bath and the surrounding area, along with discussing and debating the issue of child labour. We will also be learning about the significance of Mary Anning in the discovery of fossils.

Computing

We will be using the internet, safely and efficiently, to research facts about Matlock Bath's attractions.

French

We will be learning how to greet someone and respond to a greeting, ask someone what their name is and be able to say our name in return, count and recall numbers to 10 and say how old we are.