

Things I need to remember:

Reading books can be changed every day, if they have been read. Just pop them in the tray labelled 'Books for changing' in the classroom.

Children who read to someone at home 3 times per week will earn 3 Castle Coins.

Please record this in your child's reading record.

Monday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Tuesday	Book bag with reading book and reading record
Wednesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

Class dates to remember

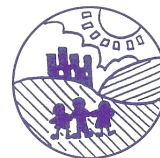
No dates at this point, however please read the monthly school Newsletter carefully in case there are any important dates for your diary, such as the Christmas performance.

Homework: Spellings will be issued and tested weekly.

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday		

Additional homework: Miss Ditta, our Student teacher would like you to help your child in completing a weather record booklet over one week. Thank you in advance for your help with this!

Autumn 2
Issue



Learners for life...

Castle View Primary

Mary Poppins



Class: Little Stars

Teacher: Mrs Eason

Teaching Assistant: Mrs Haywood

We are learning:

English *(Reading and Writing)*

Phonics – the children are split into groups to practise their phonemes and use them in their reading and writing.

Postcards: We will read and write postcards to Mary Poppins, telling her about the weather and what we have been doing on our holiday.

Letters: We will write letters to Mary Poppins telling her about what it would be like to be a Nanny in different parts of the country, (based on the physical and human features which we have learnt in Geography).

Captions: We will write captions to match photos of chimney sweep pictures.

PSED *(Personal, Social and emotional Development)*

We will talk about Jane and Michael (who Mary Poppins looks after) and think about how the police helped them when they were in trouble.

Our Learning is around the topic...Mary Poppins

Our topic will end with:

An art gallery display of all of our work from the Mary Poppins topic... and Christmas!

Expressive Arts and Design *(Art, D&T and Music)*

We will be making chalk drawings to 'jump into' as Mary Poppins does.

We will use chalk to blend sunset pictures and develop our scissor skills to cut out silhouettes against the sky.

We will make rain gauges to measure the rainfall over a week.

We will use fabric paint to make Mary Poppins a new umbrella.

We will use charcoal to make drawings of chimney sweeps.

Mathematics

We will be practising our place value with numbers in patterns of 2s, 5s and 10s.

We will make arrays and number patterns in 2s, 5s and 10s.

We will use positional language to describe position and directions and make half, whole, quarter and three quarter turns.

We will solve addition and subtraction problems.

We will learn about the 'half' fraction, and find half of a shape and half of a length.

Communication and Language

(Speaking and Listening)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class. We will develop our vocabulary to describe the physical and human features of land in Geography.

Understanding of the World

(History, Geography, RE, ICT, Science)

Through writing letters to Mary to describe different location in England we will learn about physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, weather, and human features, e.g. city, town, village, factory, farm, house, office, port, harbour, and shop.

We will be keeping a weather diary as homework over the course of one week.

We will learn to copy and paste images on the computer.

We will be making rain gauges to measure the amount of rainfall we have.

Physical Development (PE)

We will be learning Dance routines through a 'Toybox' dance unit in PE. We will develop our skills in balance, control and coordination in practising and performing our dance.