

Things I need to remember:

Reading books can be changed every day, if they have been read.

Children who read to someone at home 3 times per week will earn 3 Castle Coins!

Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

Class dates to remember

No dates at this point, however please read the monthly school Newsletter carefully in case there are any important dates for your diary.

Homework

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday	Maths	Friday

Please note additional homework linked to topic may be given, just because the children want it!

Autumn
2 Issue



Learners for life...

Castle View Primary

Man in the Mirror

*“Never judge someone
By the way he looks
Or a book by the way
its covered;
For inside those
tattered pages,
There’s a lot to
be discovered”*

Class: Endeavour

Teacher: Mrs Tetley

Teaching Assistants: Mrs Peplow & Mr Rees

We are learning:

Literacy (*Reading and Writing*)

Spelling and grammar: The children will be learning spelling, punctuation and grammar rules to apply to their reading and writing.

Persuasive leaflet: We will be learning about diet, exercise and healthy lifestyles through our topic work to produce a persuasive leaflet to give out at our 'trim trail' event.

Autobiography: We will be exploring Rosa Parks' autobiography 'My Story'. We will research 'current' individuals in the public eye who have overcome stereotyping or prejudice to produce an autobiography.

Poetry: Using powerful imagery, we will be crafting free verse poems based on similes, personification, alliteration and metaphors.

Communication and

Language (*Speaking and Listening*)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

Physical Development (PE)

We will be focusing on improving speed, agility and strength by gaining baseline fitness levels and using targeted exercises to improve fitness. We will monitor heart rates closely throughout and learn about how exercise, nutrition and healthy lifestyles contribute to good health.

PSED (*Personal, Social and emotional Development*)

Through our topic we will learn about aspects of social change, stereotyping and prejudices.

**Our learning is all about people
– inside and out.**

**The children will design and present
a 'trim trail' to teach the younger
children in school about how to keep
fit and healthy.**

Expressive Arts and Design (*Art, D&T and Music*)

We will be learning about the history of graffiti art and famous artists linked to this art form. We will then use colour, pattern and 3D lettering effects to create a slogan focused on a positive social message.

Mathematics

We will be revisiting addition and subtraction focusing on reasoning and problem solving.

We will be learning compact methods for long multiplication and division, reasoning and solving problems.

Through our learning in multiplication and division we will be exploring factors and multiples.

We will build on prior learning in addition, subtraction and place value to improve our fluency and speed in mental calculation.

Understanding of the World

(*History, Geography, Science, RE, ICT*)

We will be exploring aspects of social change and how this influenced post-war Britain from the 1950's.

We will explore how nutrients and water are transported around the body.

We will learn about the effects of drugs and alcohol on the body.

We will learn about inspirational leaders from different cultures and religions.

We will use our autobiography research to produce a 'This is Your Life' montage in computing.