

Things I need to remember:

Reading books can be changed every day, if they have been read.
Your child will receive 3 castle coins for reading 3 times a week at home, recorded in their reading record.

Monday	
Tuesday	
Wednesday	
Thursday	P.E.
Friday	Enrichment - Violins

Class dates to remember:

Sports day: 7th June 2017

Party in the Park: 12th June 2017

Homework:

The government expectation is that all children should know their times tables up to 12's by the end of Year 4. Please practise/chant the times table they are on with your child at home.

	Given:	Returned the following:
Monday	Spellings/times tables	Monday
Tuesday		
Wednesday	Maths	
Thursday		
Friday	Comprehension	

Please note additional homework linked to topic may be given, just because the children want it!

Next issue
Year 5...

Summer
term 2



Castle View Primary Swinging 60's



Class: Ambition

Teacher: Mrs Sorrell
Teaching Assistant: Mrs Goodall

Maths

We are learning:

Week 1: Number and place value: Round any number to the nearest 10, 100 or 1,000. Find 1,000 more or less than a given number. Order and compare numbers beyond 1,000. Round any number to the nearest 10, 100 or 1,000. Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Week 2: number, fractions (including decimals): round decimals with 1 decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to 2 decimal places. Solve simple measure and money problems involving fractions and decimals to 2 decimal places.

Week 3: measurement, money: estimate, compare and calculate different measures, including money in pounds and pence.

Week 4: number, fractions (including decimals): Recognise and show, using diagrams, families of common equivalent fractions. Recognise and write decimal equivalents of any number of tenths

or hundreds. Recognise and write decimal equivalents to $\frac{113}{4}$, $\frac{24}{10}$. Pupils to use factors and multiples to recognise equivalent

fractions and simplify where appropriate (for example, $\frac{621}{934}$ or $\frac{1}{4}$, $\frac{2}{8}$).

Week 5: Number - multiplication and division: solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Week 6: Measurements: - convert between different units of measure (for example, kilometre to meters; hour to minute); read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

Spellings

Learn various spelling patterns including:

Week 1 - Soft c **Week 2** - ge, dge, soft g

Week 3 - short l for y words. **Week 4** - as, ch, ss, ch, sc, as words. **Week 5** - double with consonants

Week 6 - ar and er words.

Our Learning is around the topic 'Swinging 60s'

Humanities, Science and Computing Science

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

Design and technology

Design an outfit for the 60's using modern day influences.

History

Learn about the fashion within the 1960's and how the styles reflected changing attitudes toward politics.

Art

Bridget Riley - Op art - The Art of Optical Illusion.

English

Poetry 'Poetry in motion'.

Read actively and identify key vocabulary and features of poetry.

Read, understand and apply key vocabulary from the texts. Locate clues in the text and use what has been stated or implied to answer questions.

Demonstrate an understanding of what has been read.

Select appropriate grammar and vocabulary to create a plan.

Use key features of poetry to write your own poem.

Play script - based on the film 'Made in Dagenham'

Read actively and identify key vocabulary and features of a play script.

Read, understand and apply key vocabulary from the texts. Locate clues in the text and use what has been stated or implied to answer questions.

Demonstrate an understanding of what has been read.

Select appropriate grammar and vocabulary to create a plan.

Use key features of a play script to write your own.

Personal, Social, Health Education and Citizenship and RE Choices

How attitudes have changed towards social class, women and technology since 1960.

Health implications of smoking.

Physical Education- dance

Perform dances using a range of movement and patterns focusing on songs from the 60s.