

Things I need to remember: **Reception only**

Children will be working inside and outside each day so please ensure
they are suitably dressed for the weather.

Monday	Reading Book and Record Return Homework
Tuesday	Reading Book and Record
Wednesday	Reading Book and Record (Morning) Music Time! Singing with Mr Sparks
Thursday	Reading Book and Record
Friday	Reading Book and Record

Dates to remember

Matlock Meadows Visit – Date To be confirmed – Look out for the letter



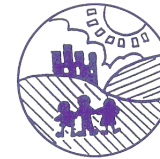
Homework: Reception Children

Homework will be sent out on a Monday and needs to be returned
the following Monday - this will be phonics based homework.

Reading - Reading books can be changed every day if they have been read.
Just pop them in the basket in the reception's room.

**Children who read to someone at home 3 times per week
will earn 3 Castle Coins!**

Please record all reading in their reading record.



Learners for life...

Summer 2
Under the Sea

Castle View Primary Under the Sea



Little Explorers

Teacher: Miss Wilton

Teaching Assistants: Miss Sharkey,
Mrs Taylor and Miss Parsley

Physical Development (PE)

- Recognise dominant hand ready for writing
 - Form letters correctly
 - Use correct tripod grip to hold pencil
- Use different tools with increased control – e.g. scissors
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Communication and Language

(Speaking and Listening)

- Learn new words through play and stories
 - Build a wider vocabulary through play
 - Answer who, where and why questions.
 - Learn the names of different objects
 - Add storyline to play
 - Listen with increased attention

PSED (Personal, Social and Emotional Development)

- Select resources independently
 - Work with others in class
 - Share resources with friends
- Talk about own needs and wants
- Use negotiation to solve conflicts
- Talk about how people are the same and different

Expressive Arts and Design

(Art, D&T and Music)

- Use a range of different media to create different effects – e.g. collage and finger painting.
- Manipulate different materials to create planned effects – e.g. moulding playdough,
- Using different techniques e.g. printing, joining different materials
- Retell known stories using different props
- Exploring how sound can be changed

Under the Sea

What our topic will end with:
Visit to Matlock Meadows
for Ice Cream

Mathematics

- Counting – sea animals, treasure etc
Knowing that a number represents an amount – eg 8 legs on an Octopus
- Finding how much treasure there is altogether
- Finding how much treasure is left
- **Counting in 2s for the animals in the ark**
 - **Ordering numbers to 20**
 - **Finding 1 more and 1 less**
 - **Addition and Subtraction**
- **Using everyday language for weight, time, position**
Solving problems by sharing, halving and doubling

Literacy (Reading and Writing)

- **Phonics – Group 1 – learn 2 sounds each week and blend these sounds to make words. (e,u,r,h,b,f,ff,,l,ss)**
- **Group 2 – Read CVCC (eg desk, lamp) words and write them in sentences**
- Letter of the week – Nursery children – o,c,k,e,u,r
- Topic related texts we will be sharing – Noah's Ark, The Rainbow Fish, Tiddler, Jolly Olly Octopus, The Pirate Next Door, How to be a Pirate.
- Give meaning to the marks they make
- **Write in sentences independently**
- **Write short stories, messages in a bottle and labelling pictures**

Understanding of the World

(History, Geography, RE, ICT)

- Use age related software related to the topic
- Talking about own experiences of water animals and the seaside
- Use own experiences about playing in the sand and going to a seaside to add a story line to their play.
- Creating treasure maps for the pirates

Writing in Bold – Reception only