

### Things I need to remember:

Reading books can be changed every day, if your child has read the book with good fluency and it has been thoroughly understood. Make sure your child places it in the 'books for changing' basket in the classroom.

Your child will receive 3 castle coins for reading 3 times a week at Home. This must be recorded and signed by an adult in their reading record.

Monday	Swimming Spelling Test
Tuesday	
Wednesday	
Thursday	PE
Friday	Enrichment

### Class dates to remember:

Wednesday 1<sup>st</sup> February- Whole school trip to the cinema.

### Homework:

	Given:	Returned the following:
Monday	Spellings	Tested following Monday
Tuesday	Curriculum homework	To be handed in the following Tuesday
Wednesday		
Thursday		
Friday		

### Throughout the year:

\*Spellings- A spelling sheet will be sent home with your child every Monday, to be completed and handed in ready for a test the following Monday.



Learners for life...

# Castle View Primary

Spring 1

## Worker or Warrior?



Class: Wisdom Year 3

Teacher: Miss Harris

Teaching Assistant: Miss Parsley

## Maths

**Multiplication and Division-** Recall and use multiplication and division facts for the 3, 4 and 8 times tables.

Solve problems including missing number problems involving multiplication and division.

Write and calculate mathematical statements for multiplication and division.

**Measurement** - Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.

**Fractions-** Recognise and use fractions as numbers and find and write fractions of a set of objects.

Count up and down in tenths and recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

## Physical Education

### Swimming

**(Monday pm)-** children will need to bring a towel and swimwear of a dark colour (one-piece for girls and swimming trunks for boys).

**Gymnastics** – Body shapes, balancing, methods of travelling and sequences on apparatus.

## English

**Riddles** – We will be reading some Anglo Saxon riddles to find our way through school during an Anglo Saxon artefact treasure hunt. We will then be writing our own riddles in the same style.

**The Battle of Edington play script** – We will be reading and re-enacting a section of the Battle of Edington play script. We will be using our knowledge of the characters and plot to write an account from the point of view of an Anglo Saxon.

**Traditional Anglo Saxon stories** – We will be looking at the characteristics of traditional Anglo Saxon stories and why they were written. We will be using all of the information to create our own traditional story in this style which we will read out during an Anglo Saxon story time in the woods at the end of term.

**Our Learning is around the topic...Anglo Saxons**

## Art and Design Technology

We will be studying the links between Anglo Saxon art and artefacts this term. We will be making our own Bayeux tapestry which will tell the traditional story we have written in English.

We will also be learning how the Anglo Saxons constructed their buildings and walls and will be creating a mini village using similar techniques to those that were used at the time.

## Geography

We are going to continue to develop our map reading skills by re tracing the journey which the Anglo Saxons made when coming to England. We will begin to learn compass skills alongside our map reading work, which will eventually help us to find our way to the woods for our Anglo Saxon storytelling day at the end of term. We will also be looking at places which still have their Anglo Saxon names today.

## History

In History this term we will be learning about the Anglo Saxons. In particular, we will be studying their culture and ways of life, artefacts, art and architecture. We will be looking at how timelines are used and create our own to understand when Anglo Saxons lived in England.

## Computing

We will be using a program called Pivot Animator to create our own Battle of Edington scene. We will develop our animation skills along with learning how to navigate around a new program.

## French

In French we are going to learn how to say colours, along with learning how to say where we live and describing our families. We will also be introducing opinion phrases such as 'I like', 'I don't like' and 'I love'.