

Things I need to remember:

Reading books can be changed every day, if they have been read.

Children who read to someone at home 3 times per week will earn 3 Castle Coins!

Please record in reading record.

Monday	Book bag with reading book and reading record
Tuesday	Book bag with reading book and reading record PE kit including trainers or plimsolls.
Wednesday	Book bag with reading book and reading record
Thursday	Book bag with reading book and reading record
Friday	Book bag with reading book and reading record

Class dates to remember

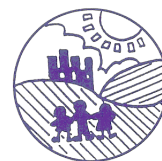
No dates at this point, however please read the monthly school Newsletter carefully in case there are any important dates for your diary.

February 1st – Whole school cinema trip.

Homework

	Given:	Returned the following:
Monday	New Spellings	Monday (for test)
Tuesday		
Wednesday		
Thursday		
Friday	Maths	Friday

Please note additional homework linked to topic may be given, just because the children want it!



Learners for life...

Spring 1
issue

Castle View Primary

Meet the *real* Flintstones!



Endeavour

Teacher: Mrs Tetley

Teaching Assistants: Mrs Peplow & Mr Rees

We are learning:

Literacy (*Reading and Writing*)

Spelling and grammar: The children will be learning spelling, punctuation and grammar rules to apply to their reading and writing.

Narrative: We will be reading and writing stories themed around a historical setting.

Lap book: We will research Britain from the Stone Age to the Iron Age and use our knowledge to create a lap book to teach others about this historical time period.

Communication and Language (*Speaking and Listening*)

Each child will have a perfect partner who they will talk to during discussions, problem solving and reasoning activities, to share their ideas with before they feed back to the class.

Physical Development (PE)

Through gymnastics we will develop flexibility, strength, technique, control and balance.

PSED (*Personal, Social and emotional Development*)

To link to our topic, we will be discussing the following question; 'Should we hunt animals?'

Our learning is all about changes in Britain from the Stone Age to the Iron Age

The children will present their learning at the end of term in a class production of 'Meet the Real Flintstones'.

Expressive Arts and Design (*Art, D&T and Music*)

We will be studying the history of cave paintings and working with complimentary and contrasting colour themes. Through this we will produce art work to tell the story we have written through pictures.

Mathematics

Building on our prior learning in multiplication and division, we will be using common multiples to simplify fractions.

We will also learn how to multiply and divide fractions, writing the answer in its simplest form.

Using the concept of equivalent fractions, we will be adding and subtracting fractions and solving problems.

We will recall and use equivalences between fractions, decimals and percentages.

We will continue to practise our mental arithmetic skills in addition, subtraction, multiplication and division.

Understanding of the World

(History, Geography, Science, RE, ICT)

We will be exploring changes in Britain from the Stone Age to the Iron Age.

We will study human geography including types of settlement, land use, economic activity and distribution of natural resources.

We will build a sequence of instructions using code to create a game with a Stone Age theme.