



# Castle View Primary School Accessibility Policy and Plan

This policy has been reviewed on 20<sup>th</sup> March 2018 and has been impact assessed in the light of all other school policies and the Equality Act 2010.

<b>Signed:</b>	
<b>Position: Chair of Resources Committee</b>	
<b>Date:</b>	<b>Review Date:</b>
<b>Minute Number:</b>	

## **Aims**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

## **Definition of Disability:**

Disability is defined by the Disability Discrimination Act 1995 (DDA):

'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'

## **Vision and values**

At Castle View Primary School we are committed to giving all of our children the opportunity and access to the whole school curriculum. We do this by taking account of pupils' needs, their safety and that of others. The achievements, attitudes and well-being of all our children matter. As a whole school our ethos is to promote respect for individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background.

We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils.

We acknowledge that there may be times when this is impossible or inappropriate, despite our wishes or best efforts.

## **Current school profile**

We currently have children who have needs such as:

- asthma
- eczema
- rare syndromes
- ADHD

- ASD
- Allergies
- Hyper-mobility
- Visual impairment.
- Dyslexia
- Delayed speech and language

We collect information from parent questionnaires, which are given at the point of pupil admission, so that we are as fully prepared as possible for their entry in to school. Medical contact details are gathered, as well as any outside agency involvement. This information is deemed only by the parent.

**Accessibility needs:**

The action plan ensures that:

- The school draws on the expertise of external support.
- The SENCO has an overview of the needs of Special Educational needs pupils and disabled pupils.
- There are high expectations.
- There is appropriate deployment and training of staff.
- Successful practice is shared within the school.
- Disabled pupils have access to extra-curricular activities, wherever safe to do so.



**Castle View Primary School Accessibility Plan: April 2018 – April 2019**

	<b>Action</b>	<b>Support</b>	<b>Resources/Budget allocation</b>	<b>When?</b>	<b>Impact</b>	<b>Monitoring Method: Who? How?</b>
1	Improve curriculum access for visually impaired pupil.	SEND TA to have continued access to Visual Impaired team.  SEND TA and Phonics specialist to create and develop a Pure sound speech system for pupil to listen to linked to braille.	£300.00	Ongoing support April 2018 – April 2019  May 2018	Visually impaired pupil to have tailored curriculum and provision.	MAT Headteacher. Feedback from parents, staff and pupil. Observations and data analysis.
2	Ensure vulnerable pupils have access to quality first teaching through pastoral support.	Ensure pastoral support meets and supports the needs of individual (vulnerable) pupils and their families. Ensure this support is tracked to identify impact and therefore accountability for meeting the needs of the pupils to improve outcomes for the pupils.	£15,500	2018/2019  Termly reviews of Pastoral support.	Needs of vulnerable pupils are met and families are supported to ensure their children attend school 96% or above and have greater engagement with school.	SENCo and Headteacher. Attendance data, Parental attendance figures at parents evening, as well as observations and discussions with class teachers.
3	Improve the road surfacing around the Dining hall.	Pot holes to be filled, slabs to be levelled and drainage ditch dug at the side of the steps.	£2,000.00	Summer 2018	All surfaces are smooth and accessible for all.	LA and Headteacher Site survey documentation and health and safety audit.
4	Re-paint the hall steps, so that they are highly	Steps edges painted with yellow, reflective paint.	£500.	Summer 2018	Steps are clearly visible	Headteacher Site survey documentation and

	visible for visually impaired.					health and safety audit
5	Invest in SSEN audit and review to analyse the impact of current provision. To ensure IEP targets meet the needs of pupils.	SSEN professional to support in analysis and diagnosis of the support needed for identified pupils with SEND.  IEP targets are specific and measurable.  Review provision mapping ensure there is accountability for outcomes for all support staff.	£2,000	Summer 2018	SEN staff are held to account for the provision and outcomes of pupils.	SENCo/ BL – SENCo governor. CPeat
6	Ensure that all school trips & residential visits are accessible for pupils with learning or physical disabilities.	Ensure there is : Thorough planning. Advance visits. EVOLVE Form and Risk assessments.	Visit leaders. Educational Visits Co-Ordinator. Head Teacher receive up to date training. £120 a year  £100 annual subscription for Evolve on line portal.	On-going	School trips & residential visits are accessible for all pupils.	Head Teacher  School Visits Co-ordinator. Trip leaders. Feedback from pupils
7	Strive to ensure curriculum is fully accessible to pupils with any type of difficulty or disability.	Consider alternative communication systems. Consider and adapt the way in which information is presented to pupils. Consider and adapt ways in which pupils can communicate their ideas. a)Purchase tablet for dyslexic pupils to write on/speaking tool.	All Staff. Subject leaders. Advisors for sensory impairments.	Ongoing  IT strategy £1,000  £1,000	Curriculum is fully accessible for all pupils.	Head Teacher SENCo.

		b)Purchase reading books to support struggling readers ‘ Exceller read’ c)Deliver Talk Boost training to TAs. d)Implement ‘talk boost’ intervention		CPD costs £1,000 £2,000		
8	School policies make reference to provision for pupils with difficulties & Disabilities.	Policies to include: <ul style="list-style-type: none"> <li>• Content</li> <li>• Strategies</li> <li>• Resources</li> </ul> That could be employed when planning for pupils with difficulties or disabilities.	Whole staff. Subject leaders. Advisors.	Ongoing	Policies include provision for pupils with difficulties or disabilities	Head Teacher Subject leaders.
9	Ensure the Hall is fully accessible to all pupils and staff, irrespective of physical ability.	Purchase ramp/level steps at the back of the hall, to ensure wheel chair access.	£1000.00	Autumn 2018	All pupils, staff and parents have full access to the hall.	Headteacher
10	Ensure outside agency provision supports in providing detailed, accurate actions to meet the needs of pupils with SEND.	Purchase/engage specialist outside agency support e.g.:  Behaviour support Educational psychology Autism outreach	Traded services through Derbyshire County Council, currently.  £2,000.00	Years provision 2018/2019	Specialist support identifies SENandD pupils needs and offers support to staff and pupils to enable pupils to access the curriculum and be fully included in school life.	Headteacher SENCo

This policy has been agreed by governors:

Minute number

Date

Signed by Chair