



## Castle View Primary Sports Funding expenditure and impact report

2017-2018

**Our aims:** To improve attention rates, reduce obesity, develop strong healthy life choices by providing a breadth of opportunities both within the school and out of the school day to support all aspects of physical education and develop access to sport provision for all pupils.

### **Context at end of 2016-2017:**

- A lead for PE has been appointed. He has ensured PE and sports provision has improved across the school, has planned curriculum coverage across all year groups, ensuring a minimum entitlement of 2 hours of physical activity each week. A whole school progression and scheme has been purchased to ensure consistency and coverage across the school.
- Inter-school competitions take place within the cluster (mainly for KS2 children) and children enjoy attending.
- New Key Stage 1 gymnastic equipment has been purchased.
- Lunchtime supervision and training on increasing pupil's activity rates delivered and implemented.
- Healthy eating has a significant impact on obesity and energy levels. A major school concern is that the majority of pupils who bring a packed lunch have a high percentage of processed foods and chocolate products including chocolate spread sandwiches. A new catering contractor was appointed that offers greater choice to pupils for both hot and cold options and who has achieved the 'gold' food standard.
- Enrichment opportunities introduced to ensure children are taught about healthy lifestyles, through diet and food preparation.
- The school currently has not applied for any sports awards.
- After school sports provision in the locality is very good on paper, however due to lack of transport this means that the majority of school pupils are unable to access this and therefore are unable to attend/participate.

**Actions identified for 2017-2018:**

- To increase the number of intra-sport competitions to ensure greater opportunity for participation and competition within school.
- To ensure all children take part in physical activity (as some are very reluctant, often forget their PE kit etc). On average this constitutes 1-2 pupils per lesson in Key Stage 2 and 1 pupil in Key Stage 1. Pupils in EYFS have good PD scores, mostly within their development band, unless there are outlying factors that affect balance, etc.
- Develop healthy food choices.
- Continue to develop whole school staff's subject knowledge to ensure PE lessons are taught to a high standard and pupil participation is increased.
- Work with other agencies to consider ways of enabling pupils to have access (even with lack of transport) to clubs and sporting events in the community.
- Look at holiday provision and develop greater links/opportunities for pupils to engage in physical activity in the holidays.

**Key indicator :** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day (30 active minutes) in a school day.

**Key indicator :** Broader experience of a range of physical activities (including understanding of healthy life choices) sports and activities offered to all pupils

**Key indicator :** Increased participation in competitive sport

Rationale	Action	Expenditure	Impact as (April 2018)
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<p>To ensure all children take part in physical activity of at least 30 active minutes a day (as some are very reluctant, often forget their PE kit etc). On average this constitutes 1-2 pupils per lesson in Key Stage 2 and 1 pupils in Key Stage 1. Pupils in EYFS have good PD scores, mostly within their development band, unless there are outlying factors that affect balance, etc.</p>	<p>To provide a greater variety of PE activities within school:</p> <p>Yoga (Rec and KS1)</p> <p>Balance bikes (Key Stage 1)</p> <p>Swimming</p> <p>Bikeability (Y5/6)</p> <p>Attend Inter sport competitions and events through sports partnership package with 'Sports leadership academy'</p>	<p>£3,000 (delivered by specialist)</p> <p>£180 (staffing cost)</p> <p>£2,700 (swimming lessons and transport)</p> <p>£500 (staffing cost)</p> <p>£1,000 (Highfield's package price and £400 (Anthony Gell)</p> <p>£1000 (transport costs)</p>	<p>All Reception and KS1 pupils take part weekly. 100% participation.</p> <p>Year 3 cohort 45 % Year 3 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres 30 % use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] 70 % perform safe self-rescue in different water-based situations</p> <p>All Reception pupils take part 100% participation. Balance and core stability increased for all pupils. (EYFS PD data)</p> <p>Attendance at events has increased. The vast majority of pupils are keen to attend and use playtimes to practise. There is a strong sense of team.</p>
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<p>To increase the number of intra-sport competitions to ensure greater opportunity for participation and competition within school.</p>	<p>Dance, Archery, mini soccer, Tag Ruby, High 5 netball, Kwik Cricket, Tri Golf, Rounders.</p> <p>Inter school cluster events attended: Bunting cup and South Peak Sports</p> <p>After school:</p> <p>Football club weekly</p> <p>Ju-Jitsu club weekly</p> <p>Weekly intra sports competitions introduced: boules, table tennis and rounders.</p>	<p>£3000 (staffing/cover cost)</p> <p>£500 (staffing cost)</p> <p>£1,400 (staffing costs)</p>	<p>After school club numbers have risen from 20 to 35 participants. 22% to 38.5% of school population.</p> <p>Table tennis club participation high (35-40 pupils attend which is 40% of pupils)</p> <p>Boules competition was very well received. The vast majority of KS 2 children took part.</p> <p>School achieve the 'Silver school games mark'.</p> <p>There is a culture of support and competitiveness throughout school. Competition is seen as healthy.</p>
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**Key indicator :** The profile of PE (both physical activity/ability and healthy lifestyle choices) and sport being raised across the school as a tool for whole school improvement

Rationale	Action	Expenditure	Impact as (April 2018)
To develop healthy food choices for life.	Enrichment delivered. 360 programme delivered to Y4 children by Derbyshire Dales specialist (10 week programme teaching pupils about healthy exercise with healthy food choices).	£200 (staff costs to support and train alongside)  The cost of the programme is covered by the sports package through Anthony Gell.	Number of pupils eating sandwiches with chocolate spread has reduced significantly from around 20 to 3.  Improved catering service and food quality at lunchtimes has ensured greater energy levels in an afternoon.
Raise the profile of PE	School sports leaders and playground buddies trained and introduced across school.  PB leader board and times displayed in the corridor. Weekly opportunity for pupils to improve their PB and record their best time.	£1,500 (staff costs, to oversee and support)	Sports leaders plan and deliver weekly enrichment events; table tennis club and 1K run.  Table tennis club participation high (35-40 pupils attend) 40% of pupils  The vast majority of pupils in Y5/6 take part in the 1K run. 5 pupils who were reluctant to take part now do and each week improve their 'PB' score.

<p>Raise the profile of PE and increased physical activity within the community.</p>	<p>Work with Derbyshire Dales – Active Dales to improve Physical Activity levels across the community.</p> <p>Parents 10 week after school community sessions introduced.</p> <p>‘Fitbit’ tracker competition established.</p>	<p>£2 a week sessions introduced, subsidised by Derbyshire Dales.</p> <p>£0. Funded by Derbyshire Dales.</p>	<p>Attendance varies from 8-15. Sessions well received and now run weekly with a variety; Boxercise, Zumba, etc.</p> <p>20 parents took part. 10 pupils asked for Fitness trackers for Christmas/Birthdays.</p>
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**Key indicator :** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Rationale	Action	Expenditure	Impact as (April 2018)
<p>Continue to develop whole school staff's subject knowledge to ensure PE lessons are taught to a high standard and pupil participation is increased.</p>	<p>Staff attended training: Netball, swimming, Kwik Cricket.</p>	<p>£800 (course costs) £1,000 (release costs)</p>	<p>Newly qualified teacher has greater subject knowledge. Observation PE lesson 'good'.</p> <p>Member of staff now able to plan and deliver swimming sessions to whole groups. Member of staff has successfully passed the 'aquatic skills course' April 2018</p> <p>Year 3 cohort 45 % Year 3 cohort can swim competently, confidently and</p>

<p>Continue to develop the subject knowledge of PE subject lead to enable them to raise the profile of PE within school</p>	<p>Release time for HLTA(who has taken on the role of PE lead) to develop whole school PE provision – pitch and progression focus</p>	<p>£1400 (release costs)</p>	<p>proficiently over a distance of at least 25 metres  30 % use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]  70 % perform safe self-rescue in different water-based situations</p> <p>Pupils who attended Kwik Cricket event were well prepared. Applying skills taught.</p> <p>The subject lead has a programme of PE events planned throughout the year and has worked with pupils to develop their skills and independence. Sports leaders and now in place and actively involved in representing the school and organising events.</p>
<p><b>Income</b></p>	<p><b>£17,100</b></p>	<p><b>Expenditure</b></p>	<p><b>£18,580</b></p>